

Introduction to Algorithms and Data Structures

0. Introduction to Introduction to Algorithms and Data Structures

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Summary

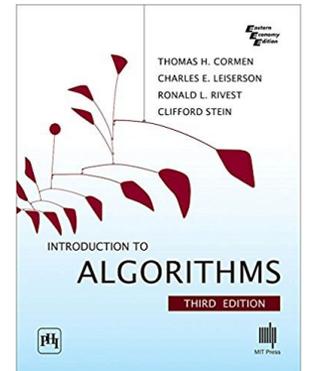
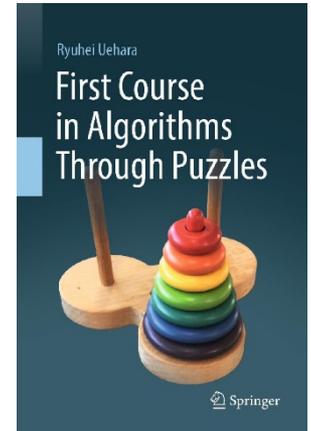
Goal: To understand the **meaning** and **importance** of algorithms.

A **formal procedure** for solving a problem is called an **algorithm** and a **way of storing data** in a computer is called a **data structure**. There may be a number of combinations of algorithms and data structures for a problem, in general. It is important to evaluate them by computation time and space requirement to choose the best combination. In this lecture, a general but basic scheme for algorithm design through validation of the correctness of algorithms and investigation of improvement of algorithm efficiency is explained.

References

- Textbooks
 - “First Course in Algorithms through Puzzles,” Ryuhei Uehara, 2019, Springer.
 - “Introduction to Algorithms, 3rd ed.” Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, 2010, MIT Press.

We do not necessarily follow the textbooks,,,



Evaluations

- Viewpoint of evaluation :
 - Comprehension of theory and implementation of algorithms and data structures.
- Evaluation method :
 - Reports
 - I will ask small reports each day.
 - I will prepare big report problems, which will be distributed on January 9.
 - Summary of a lecture on January 10.
 - Submit your report to Prof. Wint Thida Zaw (wintthidazaw@uit.edu.mm)

Schedule of Lectures (1)

January 7: 10:00-12:00 and 13:00-15:00

0. Introduction to Introduction to Algorithms
1. Foundation of Algorithms (1): Basic models
2. Foundation of Algorithms (2): Simple Basic Algorithms
3. Searching (1): Sequential Search and its analysis
4. Searching (2) Block Search

January 8: 10:00-12:00 and 13:00-15:00

5. Searching (3) : **Binary Search** and **Hash** method
6. Data Structure (1): Stack, Queue, and **Heap**
7. Data Structure (2): Binary Search Tree and (its balancing)
8. Sorting (1): Bubble sort, Insertion sort, and Heap sort

January 9: 10:00-12:00 and 13:00-15:00

9. Sorting (2): **Merge Sort, Quick sort, complexity of sort algorithms, and counting sort**
10. Data Structure (4): Data structures for graphs
11. Graph Algorithms: **Breadth-first search and depth-first search**
12. Advanced Algorithm: **Dynamic Programming**

January 10: [Special lectures on recent algorithms by the following professors](#)

Schedule of Lectures (2)

January 10: [Special lectures on recent algorithms by the following professors](#)

- Spanning trees and Cotrees in Digraphs
 - Prof. Muhammad Kaykobad, Bangladesh University of Engineering and Technology
- Graph Drawing
 - Prof. Md. Saidur Rahman, Bangladesh University of Engineering and Technology
- Approximation Algorithms using ILP
 - Prof. Subhas Nandy, Indian Statistical Institute
- Dispersion Problems
 - Prof. Shin-ichi Nakano, Gunma University
- Computational Origami
 - Prof. Ryuhei Uehara, Japan Advanced Institute of Science and Technology

A survey of some talk(s) you prefer will be a part of the report.

Requirements

- Lectures are given in English
- You can ask/answer in English (or Japanese :-)
- Note that “algorithm” and “programming” are **different**. “programming” is implementation of algorithm.
- We do not assume any specific language, but we use C as an example.
- You can use any programming language such as c, C++, Java, Delphi,,,, perl, ruby, python, basic... in your reports. (You can also give in pseudo-code or English, if it is readable enough.)

Introduction to Algorithms and Data Structures

1. Foundation of Algorithms (1) Basic Programming Models

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What's an algorithm?

Algorithm = Description of a method of solving a problem using computer

- What's a good algorithm?
 - It outputs a correct answer for **any** input
 - It outputs an answer in **reasonable** cost
 - polynomial time of input length
 - polynomial space of input length
- What's a bad algorithm?
 - It takes a loooong time for some input
 - It uses a huuuge memory for some input
 - (There exists unsolvable problems by any program)

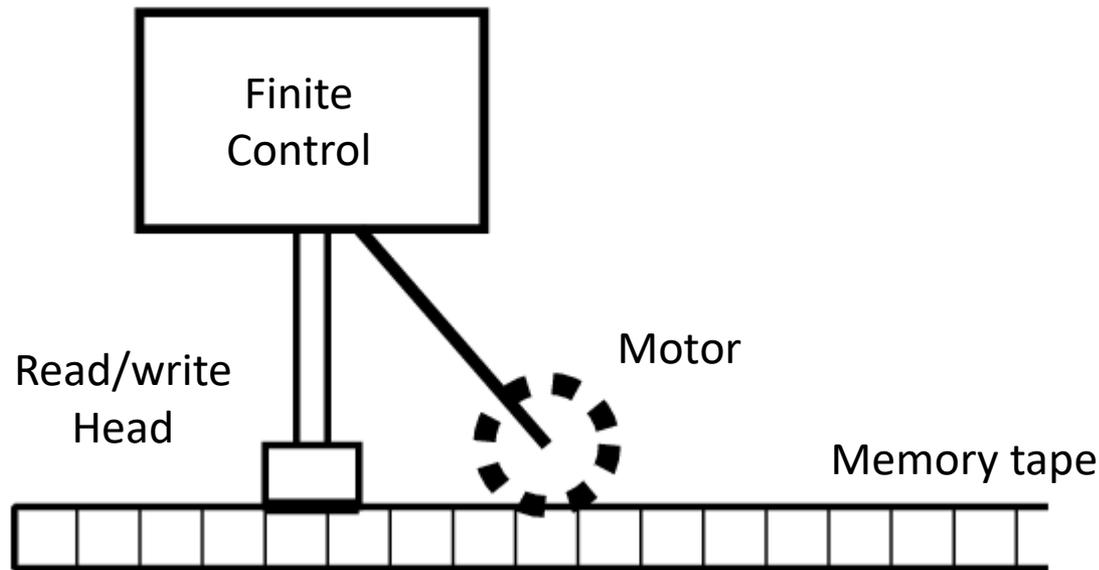
Models of “computation”

How can we evaluate time and space?

→ First of all, how do computers work?

- Efficiency of algorithms may change according to computation model
 - What are “basic operations”?
 - What kind of data can it store?
 - Natural numbers, real numbers (?), images, musics...?
- There are some standard models
 - Turing machine: That Turing innovated. Base of all computation models.
 - RAM model: Standard model for algorithm theory.
 - We may use models based on GPU and/or quantum computation in near future...

Turing Machine Model



- Simple theoretical model
- Any computable problem is also solvable by a Turing machine
- It is so simple that programming is very tedious
 - No mathematical operations including $+$, $-$, \times , \div
 - It is hard to consider “essence” of algorithms

RAM Model (Random Access Mem)

When we design an algorithm, we suppose memory is so huge that we have no overflow.

Address	Data
0000 0000	0101 0101
0000 0001	0000 0000
0000 0010	1111 1111
0000 0011	1100 1100
0000 0100	1100 0011
1111 1110	0000 1111
1111 1111	1111 0000



In your computer;
Address bits \doteq Data bits = k
The number of words $\leq 2^k$

word

- It consists Memory and CPU (Central Processing Unit)
 - We do not mind Input/Output
- It is essentially the same as your computer
- CPU can access any address randomly (not sequentially) in a unit cycle
- Programming language C is a system that shows you this structure implicitly (like arrays and pointers)

Programming Language

- Compiler translates any “readable” program (for human) to an executable file in machine language (for the CPU)
- E.g. Programming language C; It is okay if you know...
 1. variable
 2. array
 3. pointer
 4. control statement (e.g., if, while)
 5. recursive call

Basic of C: Hello World

- We use C language, but the other languages (C++, C#, Java, etc.) are basically similar
- We give very rough basic programming
- Output “Hello World” on display

```
#include <stdio.h> /*use printf*/  
  
main(){  
    printf(“Hello World”);  
}
```

statement

Semi-colon after
a statement

Basic of C: Arithmetic operations

- Basic operations: +, -, *, /, %

Exp.	Meaning
3+4	Add 3 and 4
3-1	Subtract 1 from 3
3*3	Multiply 3 and 3
4/2	Divide 4 by 2
3%2	Reminder by dividing 3 by 2

- Except %, the operations can be used for integers (int, etc.) and real numbers (float, double, etc.)

Basic of C: **Notes** for arithmetic ops.

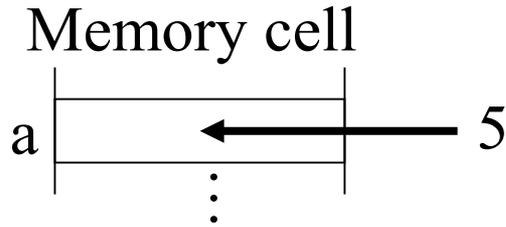
- (int/int) is rounded (by cutting off)
 - Ex: $1/3$ is 0, whereas $1.0/3$ is 0.3333...
- `double av = (int)sum/(int)num` (Fail)
- No comma for delimiter
 - Ex: 10,000 is not okay. Write as 10000.
- We use () to control ordering:
 - We cannot use {} or []
 - Ex: $\{(3+4)*3+4\}*6$ is not correct. Write as $((3+4)*3+4)*6$
- No power operation (we can use ** in some languages)

Basic of C: Variable

- Variable: It is a memory cell, that indicates the “place” to memory a result of computation
- Rules for naming
 - Start with alphabet (UPPER, lower letters, and _)
 - From the second letter, you can use alphabets and numbers
 - Not any other
 - Upper and lower letters are different
 - FF, ff, fF, and Ff are all different names
 - Not reserved words in C (e.g., main, include, return)
 - Good: x, orz, T_T, IE9, projectX, ff4, y2k, JAIST
 - Bad: 7th, uehara@jaist, ac.jp, tel#

Basic of C: Assignment statement

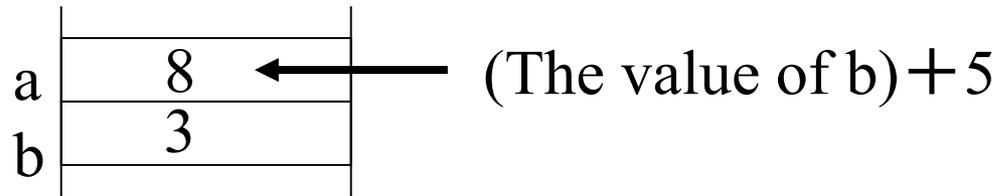
- $a=5$



“=” is not “equal” in the sense of mathematics

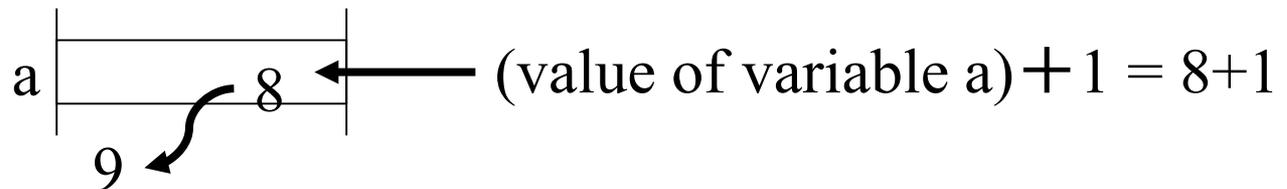
- Store the value 5 to the place named by a in memory

- $a=b+5$



- Store value of “value stored at the place named by b (or value of the variable b) plus 5” to the place named by a

- $a=a+1$



- Store value of “the value of variable a plus 1” to the place named by a

Basic of C: Declaration of variable

- You have to declare variables beforehand (in C language)

Good

```
main(){  
    int a,b;  
    a = 5; b = 3;  
    printf("a+b=%d",a+b);  
}
```

Variables a and b in integer

Bad

```
main(){  
    a = 5;  
    printf("%d",a);  
}
```

It is not good!

Note: Recent language (like python) does not require to declare beforehand. The system guesses and makes simpler, but sometimes causes bugs...

Basic of C: Mathematical functions

	function	Math. symbol	type	Parameter type
Square root	<code>sqrt(x)</code>	\sqrt{x}	double	double
Power	<code>pow(x, y)</code>	x^y	double	double
Logarithm	<code>log(x)</code>	$\log_e x$	double	double
Logarithm	<code>log10(x)</code>	$\log_{10} x$	double	double
Exponential	<code>exp(x)</code>	e^x	double	double

- Source code: include the following header file
`#include <math.h>`
- Compile: Option `-lm` is required
 - `gcc main.c -lm`

★ Write `a = Math.sqrt(b)` in C#

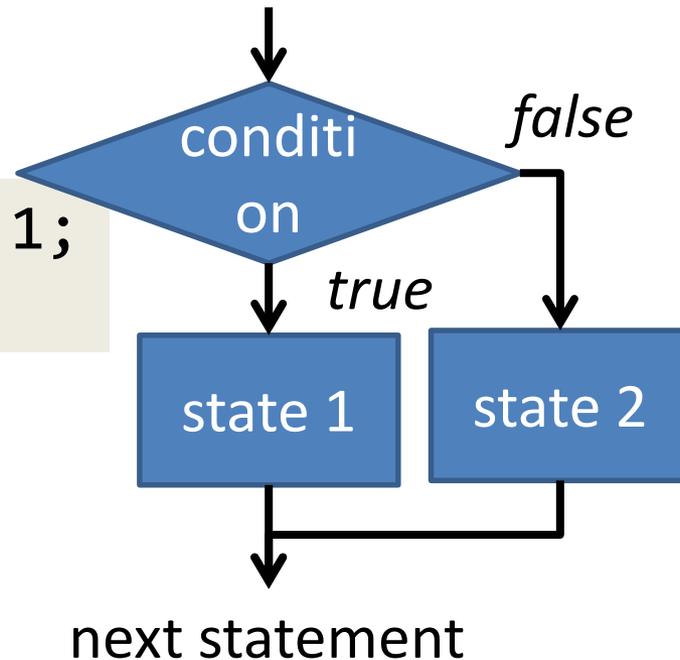
Basic of C: Control statements

if statement – conditional branch (1/2)

- Grammar

```
if (condition) state 1;  
else state 2;
```

If condition is true, perform statement 1, and perform statement 2 if it is false



– Ex: Output EVEN if n is even, and ODD if it is odd.

```
if(n%2==0) printf("EVEN");  
else printf("ODD");
```

We use "==" to check equality in C.

Basic of C: Control statements

if statement – conditional branch (2/2)

- else part can be omitted

```
if(condition) state 1;
```

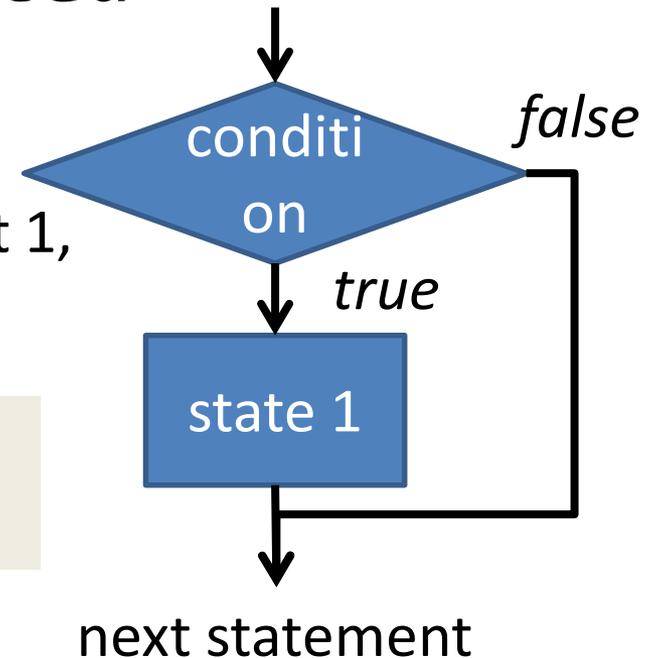
If condition is true, perform statement 1,
and perform nothing if it is false

What happens??:

```
if(condition) state 1; state 2;
```

Write as follows:

```
if(condition) {  
    state 1;  
    state 2;  
}
```



Basic of C: Representations of conditions (1/2)

symbol	meaning	example	meaning of example
==	equal	<code>n == 2</code>	n is equal to 2
!=	not equal	<code>n != 0</code>	n is not equal to 0
>	greater than	<code>n > 3</code>	n is greater than 3
>=	g.t. or equal	<code>n >= 3</code>	n is g.t. or equal to 3
<	less than	<code>n < 0.01</code>	n is less than 0.01
<=	l.t. or equal	<code>n <= 0.01</code>	n is l.t. or equal to 0.01
&&	and	<code>0 < n && n <= 10</code>	n is greater than 0 and less than or equal to 10
	or	<code>n < 0 0 < n</code>	n is less than 0 or greater than 0
!	not	<code>!(n < 0.01)</code>	n is not less than 0.01

Basic of C: Representations of conditions (2/2)

- You cannot compare 3 or more items

– $0 < x < 5$ \rightarrow $0 < x \ \&\& \ x < 5$

– $a == b == c$ \rightarrow $a == b \ \&\& \ b == c$

- Example: Check of leap year

– Dividable by 400, or

– Not dividable by 100 but dividable by 4

```
year%400==0 || (year%100!=0 && year%4==0)
```

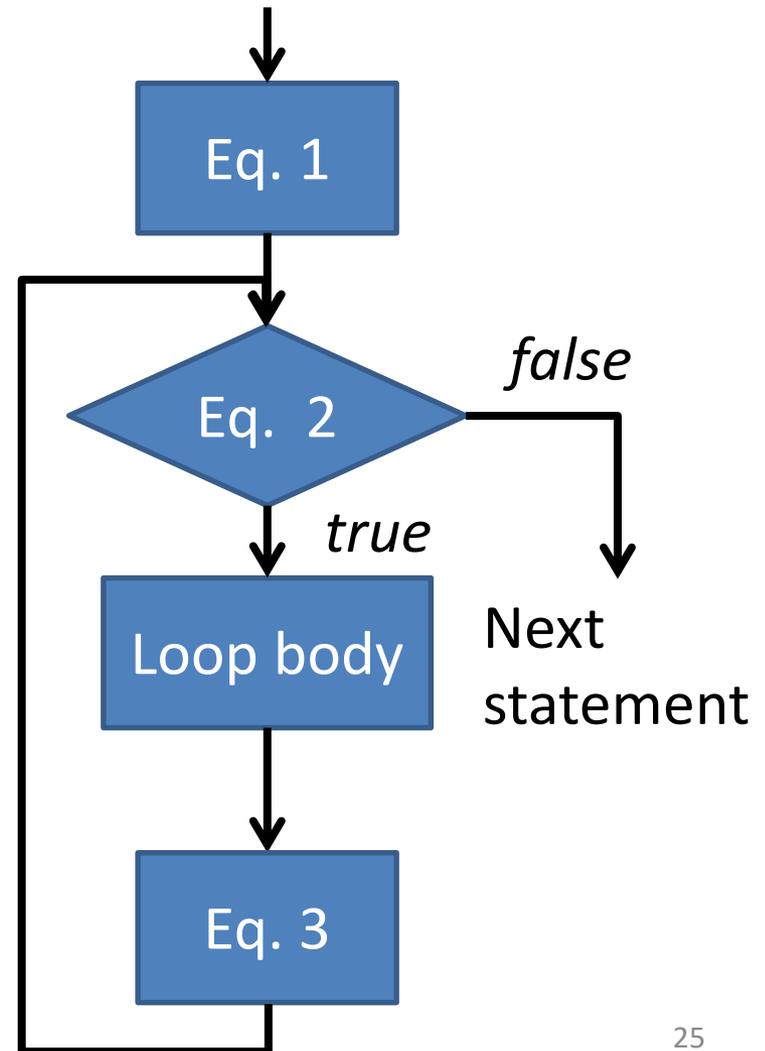

Basic of C: Control statements for loop – repeating (1/4)

- Grammar

```
for(eq.1;eq.2;eq.3){  
    loop body  
}
```

- It runs as follows:

- Execute eq. 1
- If eq.2 is *true*, step C, and step D if *false*
- Perform loop body and eq. 3, jump to B
- Go to next statement



At a glance, it seems to be complex,
but we have several standard patterns.

Basic of C: Control statements for loop – repeating (2/4)

Example: Output the sum $\sum_{i=1}^n i$ from 1 to n

```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=n;i=i+1){
    sum=sum+i;
}
printf("1+...+%d=%d",n,sum);
```

In C,
you can write `i++`
instead of `i=i+1`, and

you can write
`sum+=i` instead of
`sum=sum+i`

★ You may write as `System.Console.WriteLine("1+...+"+n+"="+sum)` in C#

Basic of C: Control statements for loop – repeating (3/4)

Example: Output the sum $\sum_{i=1}^n i^2$ from 1 to n

```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=n;i=i+1){
    sum=sum+i*i;
}
```

Basic of C: Control statements for loop – repeating (4/4)

- Ex: Compute $\sum_{i=1}^n (2i - 1)^2$

```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=2n-1;i=i+2){
    sum=sum+i*i;
}
```

i indicates 2j-1

- Why is this correct?

– Because; $\sum_{i=1}^n (2i - 1)^2 = 1^2 + 3^2 + \dots + (2n - 1)^2$

Basic of C: Control statements for loop – repeating (4/4) suppl.

- Ex: Compute $\sum_{i=1}^n (2i - 1)^2$

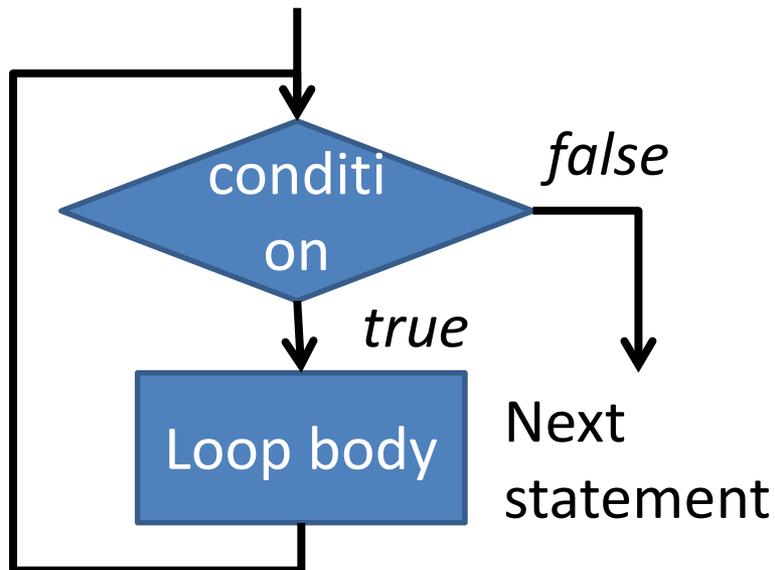
```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=n;i=i+1){
    sum=sum+(2*i-1)*(2*i-1);
}
```

- Of course, you can do in this way.

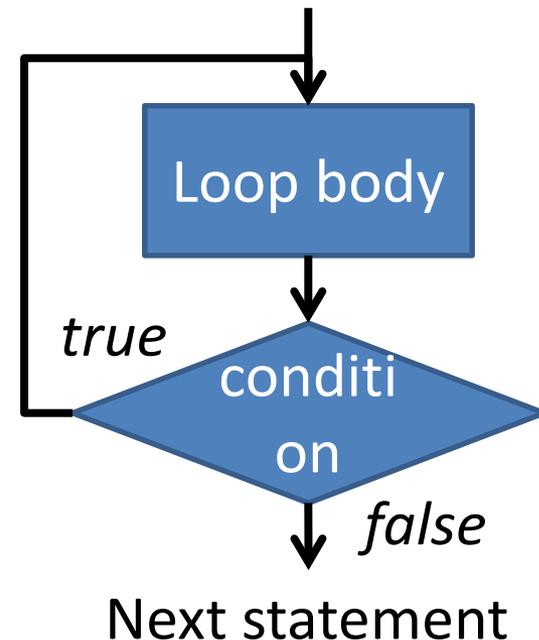
Basic of C: Control statements while loop & do-while loop (1/2)

- Grammar

```
while(condition){  
    loop body  
}
```



```
do{  
    loop body  
}while(condition)
```



Basic of C: Control statements while loop & do-while loop (2/2)

Ex: Compute GCD(a,b) of two integers a and b

```
int a,b,r;
a=/*some value*/;
b=/*some value*/;
do{
    r = a % b;
    a = b; b = r;
}while(r!=0);
printf("G.C.D.=%d",a);
```

Ex: a=1848, b=630

a	b	r=a%b
1848	630	588
630	588	42
588	42	0
42	0	0

This method (algorithm) is known as
“Euclidean mutual division method”,
which is known as **the oldest algorithm**.

Basic of C: Array (1/2)

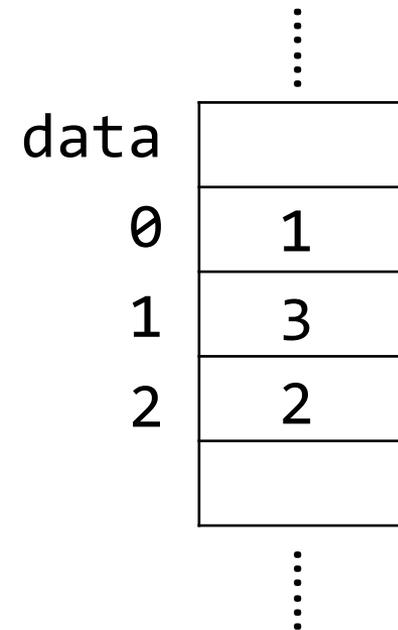
- What is array?

Not only “values”
in recent language.

Data structure that aligns many data in the same type (`int`, `float`, etc.) sequential in memory

- Ex: `int data[3]`
 - 3 consecutive memory cells are kept as name “data”, in which each cell stores an integer.

```
int data[3];  
data[0]=1;  
data[2]=2;  
data[1]=3;
```



Basic of C: Array (2/2)

Get the maximum

- Ex: compute the maximum value in integer data[100]

```
int data[100];
int i,max;
/*data is initialized somehow*/
max=0;
for(i=0;i<100;i=i+1){
    if(max<data[i]) max=data[i];
}
printf("maximum data = %d",max);
```



Wrong!

Q: Is this program correct?

Basic of C: Array (2/2)

Get the maximum

- Ex: compute the maximum value in integer data[100]

```
int data[100];
int i,max;
/*data is initialized somehow*/
max=0;
for(i=0;i<100;i=i+1){
    if(max<data[i]) max=data[i];
}
printf("maximum data = %d",max);
```

Wrong!

When all data is negative, it outputs 0 as the maximum!

Q: Is this program correct?

Basic of C: Array (2/2)

Get the maximum

- Ex: compute the maximum value in integer data[100] – make it correct

```
int data[100];
int i,max;
/*data is initialized somehow*/
max=data[0];
for(i=1;i<100;i=i+1){
    if(max<data[i]) max=data[i];
}
printf("maximum data = %d",max);
```

The value of max is always in data

10 minutes report

- What does the following function compute?
 - Find the outputs of `collatz(5)` and `collatz(7)`

```
collatz(unsigned int n) {  
    print(n); // output n  
    if (n == 1) return;  
    if (n%2==0) collatz(n/2);  
    else      collatz(3n+1);  
}
```

Function calls itself
recursively with
different parameters

1 day report (1/2)

- Definition of ExOR \oplus :

– $0 \oplus 0 = 0$, $0 \oplus 1 = 1$, $1 \oplus 0 = 1$, $1 \oplus 1 = 0$

“Exclusive OR”
operation

- For integers in binary system, we apply ExOR bitwise; for example,

– $10_{10} \oplus 7_{10} = 1010_2 \oplus 111_2 = 1101_2 = 13_{10}$

1. Compute the following

1. $8_{10} \oplus 3_{10}$

2. $15_{10} \oplus 7_{10}$

1 day report (2/2)

2. What does this function $S(x,y)$ do?

```
S(int x, y) {  
    x=x ⊕ y;  
    y=x ⊕ y;  
    x=x ⊕ y;  
}
```

Hint: Try computing
(x=8, y=3),
(x=15, y=7),
(x=1, y=128),
and so on...

Submit the report on
Wednesday, 10:00am.