## Introduction to <br> Algorithms and Data Structures

# Lesson 1: Foundation of Algorithms (1) Basic Models 

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## Summary

Introduction to Algorithms and Data Structures

- By Professor Ryuhei Uehara, JAIST
- Goal: Understanding of value of Algorithms
- An algorithm is a way/method for solving a problem.
- A data structure is a way/method for storing data in a computer.
- In general, for a problem, there are many combinations of algorithms and data structures. We need to evaluate them according to there efficiency, and choose the best one.
- However, the important point is that to master the way of thinking of algorithm design.
- In this short course, we learn several basic and representative problems and algorithms for them. We analyze their correctness and efficiency.


## References

- Textbook
- "Introduction to Algorithms, $3^{\text {rd }}$ ed." Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, 2010, MIT Press.
- "First Course in Algorithms through Puzzles," Ryuhei Uehara, in printing, Springer, 2019.



## Requirements

- No special knowledge is required, but...
- It is better to have some experience of programming
...in any programming language
- C, C++, Java, C\#, Ruby, Python, Scheme, Haskell, ...
- Algorithm itself is independent from any programming language.
- I will use so-called "pseudo-code" to describe high-level idea of an algorithm.


## What algorithm is...

## An abstract description of method for solving a problem using a computer.

- What "solving a problem" means;
- We can obtain a correct answer for any input
- It can be obtained with reasonable costs;
- Computation is done in a polynomial time of the length of an input
- in a polynomial space (=memory) of the length of an input
- A problem is "unsolvable" if
- it takes so long time for some inputs,
- it takes so much memories for some inputs, or
- (we cannot make any program for the problem)


## Model of Computing

## How does "computer" work? What is a "computation"?

- Description/efficiency of an algorithm are different depending on a model of computation.
- What "basic operations" are?
- What kind of data in memory?
- Natural numbers, real numbers (with infinite accuracy?), images, music data...?
- There are some standard models of computing
- Turing machine: The mathematical model by Alan Turing. Base of all arguments of computation.
- RAM model: a standard model when we consider algorithms.


## Turing machine model



- Quite simple mathematical/theoretical model.
- Turing prove that a Turing machine is "universal", which means that every computable function can be computed by a Turing machine.
- Turing machine is tooooo simple to do programming in a real world
- Few basic operations like $+,-, *, /$, and so on...
- It is not good for discussion of "algorithms"


## RAM Model

## (Random Access Memory)



- It consists Memory and CPU (Central Processing Unit)
- We do not mind Input/Output
- It is essentially the same as your computer
- CPU can access any address randomly (not sequentially) in a unit cycle
- Programming language C is a system that show you this structure implicitly (like arrays and pointers)


## Programming Language

- Compiler translates any "readable" program (for human) to an executable file in machine language (for the CPU)
- E.g. Programming language C; It is okay if you know...

1. variable
2. array
3. pointer
4. control statement (e.g., if, while)
5. recursive call

## Basic of C: Hello World

- Display "Hello World" on screen
\#include <stdio.h> /* for printf*/
main()\{
statement printf("Hello World"); statement \}


## "Algorithms" do not depend on programming language, but we need some agreement in this class.

## Basic of C: Mathematics

- Mathematical operations: +, - , *, /

| Equation | meaning |
| :--- | :--- |
| $3+4$ | Add 3 and 4 |
| $3-1$ | Subtract 1 from 3 |
| $3 * 3$ | Multiply 3 and 3 |
| $4 / 2$ | Divide 4 by 2 |

- We do not mind if they are integers (int, etc.) or real numbers (float, double, etc.) in this class


## Note: For C beginner

- integer/integer is an integer
- Ex: $1 / 3$ is 0 , and $1.0 / 3$ is 0.3333 ...
- You can use () for control of the order of operations
- You cannot use $\}$ and [] in mathematical formula
- Ex: $\{(3+4) * 3+4\} * 6$ is not valid. You have to write $((3+4) * 3+4) * 6$
- No power operations (you have some library of functions to compute it)


## Basic of C: Variable

- Variable: It is a memory cell, that indicates the "place" to memory a result of computation
- Rules for naming
- Start with alphabet (UPPER, lower letters, and _)
- From the second letter, you can use alphabets and numbers
- Not any other
- Upper and lower letters are different
- FF , ff, fF, and Ff are all different names
- Not reserved words in C (e.g., main, include, return)
- Good: x, orz, T_T, IE9, projectX, ff4, y2k, JAIST
- Bad: 7th, uehara@jaist, ac.jp, tel\#


## Basic of C: Assignment statement

- a=5 $\stackrel{\text { Memory cell }}{\vdots} 5$

"=" is not "equal" in the sense of mathematics
- Store the value 5 to the place named by a in memory
- $a=b+5$

- Store value of "value stored at the place named by b (or value of the variable b) plus 5 " to the place named by a
- $a=a+1$

- Store value of "the value of variable a plus 1" to the place named by a


## Basic of C : declaration of variable

- You have to declare variables beforehand (in C language)



## Basic of C: Mathematical functions

|  | function | Math. symbol | type | Parameter |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| type |  |  |  |  |  |
| Square | sqrt $(\mathrm{x})$ | $\sqrt{x}$ | double | double |  |
| root |  |  |  |  |  |
| Power | pow $(\mathrm{x}, \mathrm{y})$ | $x^{y}$ | double | double |  |
| Logarithm | $\log (\mathrm{x})$ | $\log _{e} x$ | double | double |  |
| Logarithm | $\log 10(\mathrm{x})$ | $\log _{10} x$ | double | double |  |
| Exponential | $\exp (\mathrm{x})$ | $e^{x}$ |  | double | double |

- Source code: include the following header file \#include <math.h>
- Compile: Option -Im is required
- gcc main.c -Im


## Basic of C: Control statements if statement - conditional branch

- Grammar
if (condition) state 1;
else state 2;
If condition is true, perform statement 1, and perform statement 2 if it is false

next statement
- Ex: Output EVEN if $n$ is even, and ODD if it is odd.

$$
\begin{aligned}
& \text { if(n\%2==0) printf("EVEN"); } \\
& \text { else printf("ODD"); }
\end{aligned}
$$

## Basic of C: Representations of conditions (1/2)

| symbol | meaning | example | meaning of example |
| :---: | :---: | :---: | :---: |
| == | equal | $\mathrm{n}==2$ | n is equal to 2 |
| != | not equal | $n!=0$ | n is not equal to 0 |
| > | greater than | $n>3$ | n is greater than 3 |
| >= | g.t. or equal | $\mathrm{n}>=3$ | n is g.t. or equal to 3 |
| $<$ | less than | $\mathrm{n}<0.01$ | n is less than 0.01 |
| <= | l.t. or equal | $\mathrm{n}<=0.01$ | n is l.t. or equal to 0.01 |
| \&\& | and | $0<n \& \& \mathrm{n}<=10$ | n is greater than 0 and less than or equal to 10 |
| 11 | or | $\mathrm{n}<0\| \| 0<\mathrm{n}$ | n is less than 0 or greater than 0 |
| ! | not | $!(\mathrm{n}<0.01)$ | n is not less than 0.01 |

## Basic of C: Representations of conditions (2/2)

- You cannot compare 3 or more items

$$
\begin{array}{ll}
-0<x<5 & \rightarrow 0<x \& \& x<5 \\
-a==b==c & \rightarrow a==b \& \& b==c
\end{array}
$$

- Example: Check of the leap year
- Dividable by 400, or
- Not dividable by 100 but dividable by 4
year\%400==0 || (year\%100!=0 \&\& year\%4==0)


## Basic of C: Control statements for loop - repeating (1/4)

- Grammar

```
for(eq.1;eq.2;eq.3){
    loop body
}
```

- It runs as follows:
A) Execute eq. 1
B) If eq. 2 is true, step C, and step D if false
C) Perform loop body and eq. 3, jump to B
D) Go to next statement



## Basic of C: Control statements for loop - repeating (2/4)

Example: Output the sum $\sum_{i=1}^{n} i$ between 1 to $n$

```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=n;i=i+1){
    sum=sum+i;
}
printf("1+...+%d=%d", n, sum);
```


## Basic of C: Control statements for loop - repeating (3/4)

Example: Output the sum $\sum_{i=1}^{n} \mathfrak{i}^{2}$ between 1 to $n$

```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=n;i=i+1){
    sum=sum+i*i;
}
```


## Basic of C: Control statements for loop - repeating (4/4)

- Ex: Compute $\sum_{i=1}^{n}(2 i-1)^{2}$

```
int i,n,sum;
n=/*initialized somehow*/;
sum=0;
for(i=1;i<=2n-1;i=i+2){
    sum=sum+i*i;
}
- Why is this correct?
- Because; \(\sum_{i=1}^{n}(2 i-1)^{2}=1^{2}+3^{2}+\cdots+(2 n-1)^{2}\)

\title{
Basic of C: Control statements while loop \& do-while loop (1/2)
}
- Grammar
```

while(condition){
loop body
}

```


\section*{do\{ \\ loop body}
\}while(condition)


Next statement

\section*{Basic of C: Control statements} while loop \& do-while loop (2/2)
Ex: Compute GCD \((\mathrm{a}, \mathrm{b})\) of two integers a and b
```

int a,b,r;
a=/*some value*/;
b=/*some value*/;
do{
r = a % b;
a = b; b = r;
\}while(r!=0);
printf("G.C.D. =\%d", a);

```

Ex: \(a=1848, b=630\)


This method (algorithm) is known as "Euclidean mutual division method"

\section*{Basic of C: Array (1/2)}
- What is array?

Data structure that aligns many data in the same type (int, float, etc.) sequential in memory
- Ex: int data[3]
- 3 consecutive memory cells are kept as name "data", in which each cell stores an integer. int data[3]; data[0]=1; data[2]=2; \(\operatorname{data}[1]=3\);

\section*{Basic of C: Array (2/2)}

\section*{Get the maximum}
- Ex: compute the maximum value in integer data[100]

\section*{int data[100];}
int i,max;
/*data is initialized somehow*/
max=0;
for ( \(i=0 ; i<100 ; i=i+1)\{\) if(max<data[i]) max=data[i];
\}
printf("maximum data \(=\%\) ", max);
Q: Is this program correct?

\section*{Basic of C: Array (2/2)}

\section*{Get the maximum}
- Ex: compute the maximum value in integer data[100]

\section*{int data[100]; \\ Wrong!}
int i, max;
/*data is initialized somehow*/
max=0; When all data is for \((i=0 ; i<100 ; i=i+1)\{\quad\) negative, it outputs 0 as if(max<data[i]) max=data the maximum!
\}
printf("maximum data = \%d", max);
Q: Is this program correct?

\section*{Basic of C: Array (2/2)}

\section*{Get the maximum}
- Ex: compute the maximum value in integer data[100] - make it correct
```

int data[100];
int i,max;
/*data is initialized somehow*/
max=data[0]; The value of max is
for(i=1;i<100;i=i+1){ always in data
if(max<data[i]) max=data[i];
}
printf("maximum data = %d",max);

```

\section*{Report Problem 1.}
- Definition of ExOR \(\oplus\) :
"Exclusive OR"
\[
-0 \oplus 0=0,0 \oplus 1=1,1 \oplus 0=1,1 \oplus 1=0
\]
operation
- For integers in binary system, we apply ExOR bitwise; for example,
\[
-10_{10} \oplus 7_{10}=1010_{2} \oplus 111_{2}=1101_{2}=13_{10}
\]
1. Compute the following
1. \(8_{10} \oplus 3_{10}\)
2. \(15_{10} \oplus 7_{10}\)

\section*{Report Problem 1.}
2. What does this function \(S(x, y)\) do?
\[
\begin{aligned}
& \text { S(int } x, y)\{ \\
& x=x \oplus y ; \\
& y=x \oplus y ; \\
& x=x \oplus y ;
\end{aligned}
\]
- Write your student ID, name, and answer, (and any comment is welcome - ) in one sheet of paper of A4 size, and submit it tomorrow, 13:00.```

